Poetry for Guided Reading

Bulldogs

Levels R-T

Day 1:

Poems:

Ode to Pablo’s Shoes

The Road Not Taken

The Secret Place

Friends

Vocabulary: ode, novellas, diverged

Ode to Pablo’s Tennis Shoes

-What can you infer about the speaker. Support your answer with evidence from the text.

-Reread the last two lines. What does the author mean by “the tongues hanging out, exhausted”?

The Road Not Taken

-What are the paths like in this poem?

-Why doesn’t the speaker think he’ll be back?

-Why do you think it made a big difference to the speaker that he “took the road less traveled by”?

The Secret Place

-Where is the secret place?

-Why does the speaker have a hard time describing it?

-How would you describe the mood of this poem?

Friends

-How would you describe the speaker?

-Have you ever felt like the speaker?

Day 2

Poems:

Stopping By the Woods on a Snowy Evening

Round About the Cauldron Go

The Tyger

Vocabulary: queer, harness, entrails, immortal, symmetry

Stopping by the Woods on a Snowy Evening

-Compare and Contrast this poem to The Road Not Taken.

-Why do you think the speaker stopped in the woods?

Round About the Cauldron Go

-What did the witches use in their spell? Why?

-Why do you think they are casting a spell?

The Tyger

-How does the author use imagery to describe the tiger?

-How does the author feel about tigers? How can you tell?