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| **WRITING** | **Connect** | | **Teach** | **Engage** |
| **Focus/Review** | **Objectives** | **Teacher Input/**  **Guided Practice** | **Independent Practice**  **Closure/Review** |
| **Mon.** | E.Q.: What is a noun? | SWBAT identify noun when reading or writing sentences. | Proper nouns name specific, one-of-a-kind items while common nouns identify the general varieties. Proper nouns always begin with capital letters; common nouns, on the other hand, only require capitalization if they start the sentence or are part of a title.  -Give students Poem “Nouns” to read silently as I read it aloud. Have students complete the form on the back after reading the poem again with a partner. | |
| **Tues.** | E.Q.: What is a Proper Noun? | SWBAT apply knowledge of proper nouns by writing a short story about Mr. Proper Noun. | Have student watch the interactive lesson on proper nouns.  [Proper Nouns](Proper%20Nouns)  http://www.ricecookerstudios.com/assets/animation/anim00A.swf | After discussing proper nouns, have students write a short story about Mr. Proper Noun. There story should contain at least 10 proper nouns; must describe what a proper noun is; and they must circle all the proper nouns. |
| **Wed.** | E.Q.: What is a common noun? | SWBAT create a list of common nouns that deal with school, Autumn, and sports, etc. | Teach students that common nouns are nouns that name a person, place, or thing, but are not capitalized.  Watch “Name that Noun”  http://languagearts.pppst.com/nouns.html | Have students work with partners to make lists of common nouns that deal with:  School  Autumn  Sports  Candy |
| **Thurs.** | E.Q.: What are nouns | SWBAT identify nouns. | Watch the video “Introductions to Parts of Speech: Herman's Chow-Down Nouns” on Learn 360. | Students will work with partners to create a story about Herman and his nouns. |
| **Fri.** | E.Q.: Why is it important to  Know the difference between common and proper nouns?  USE this site for Nouns:  http://languagearts.pppst.com/nouns.html | Students will show what they have learned about nouns this week through a quick informal assessment. | Today students will be assessed on what they have learned about nouns. They will be given a paper with 30 different nouns on it. They will need to cut each noun out and place it in the correct circle: Proper Noun or Common Noun. | |