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| **Third Grade Math I Can Statements**  **Common Core Standards** | |
| **Number and Operations – Fractions** | |
| **3.NF.1-** | I can define fractions as parts of a whole.  I can determine the individual parts within a fraction. (numerator)  I can determine the number of equal parts within a fraction. (denominator) |
| **3.NF.2-** | I can identify a fraction on a number line.  I can identify a fractional part on a number line.  I can represent a fraction on a number line when 1 is the numerator. (Ex. Using a number line 0-1 to show each section marked between 0-1 represents    0 1  I can represent a fraction on a number line when the numerator is more than 1. (Ex. Using a number line 0-1 to show each section marked increases the numerator.)  0  I can generate simple, equivalent fractions. |
| **3.NF.3-** | I can recognize when two fractions are equivalent when they are the same size or the same point on a number line.  I can recognize simple equivalent fractions.  I can express whole numbers as fractions.  I can recognize fractions that are equivalent to whole numbers.  I can explain why fractions are equivalent.  I can compare two fractions with the same numerator.  I can compare two fractions with the same denominator.  I can recognize that to correctly compare two fractions they must have the same whole.  I can compare fractions using >, <, or =.  I can explain why my comparison of fractions is accurate. |